

#Jenny



Finally I get this ebook, thanks for all these I can get now!

#Rio



Cool! I'am really happy

#Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

#Hun Tsu



wtf this great ebook for free?!

#Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

Simple Solutions CC Math 5  
 Title: Website  
 Name: \_\_\_\_\_ Class: \_\_\_\_\_

1. The chart shows the distance between stations on a nature hike. Make a line plot to show the data set. What is the total distance of the hike from start to point H?	<table border="1"> <thead> <tr> <th>Station</th> <th>Point</th> <th>Distance</th> <th>Distance</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>E</td> <td>1</td> <td></td> </tr> <tr> <td>B</td> <td>F</td> <td>2</td> <td>Distance to point H</td> </tr> <tr> <td>C</td> <td>G</td> <td>3</td> <td></td> </tr> <tr> <td>D</td> <td>H</td> <td>4</td> <td></td> </tr> </tbody> </table>	Station	Point	Distance	Distance	A	E	1		B	F	2	Distance to point H	C	G	3		D	H	4			
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D	H	4																					
2. Use the data in the chart to make a line plot for the weights of 8 packs of modeling clay. If the clay were divided equally among 8 students, how much would each student get?	<table border="1"> <thead> <tr> <th>Weight (lb per pack)</th> <th>Weight of Clay (lb per student)</th> </tr> </thead> <tbody> <tr> <td>0.5</td> <td></td> </tr> <tr> <td>1</td> <td></td> </tr> <tr> <td>1.5</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>2.5</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>3.5</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> </tbody> </table>	Weight (lb per pack)	Weight of Clay (lb per student)	0.5		1		1.5		2		2.5		3		3.5		4					
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3. The graphic shows the amount of saltwater in 10 different one-gallon containers. Create a line plot to show the data set. If the liquid were distributed equally on the containers, how much would be in each?	<table border="1"> <thead> <tr> <th>Amount of saltwater</th> <th>Amount for gallons</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>6</td> <td></td> </tr> <tr> <td>7</td> <td></td> </tr> <tr> <td>8</td> <td></td> </tr> <tr> <td>9</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> </tbody> </table>	Amount of saltwater	Amount for gallons	1		2		3		4		5		6		7		8		9		10	
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4. The chart shows the weights of 6 packages of straws. Make a line plot to show the data set. If the straws were divided equally to make 12 smoothies, how much would go into each smoothie?	<table border="1"> <thead> <tr> <th>Weight of strawboxes (lb per package)</th> <th>Weight of Strawboxes (lb per smoothie)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> </tbody> </table>	Weight of strawboxes (lb per package)	Weight of Strawboxes (lb per smoothie)	1		2		3		4		4		5									
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5. Name the ordered pair that represents the heart on the coordinate plane.																							
6. Name the ordered pair that represents the star on the coordinate plane.																							

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