#Jenny

Finally I get this ebook, thanks for all these I can get now!

#Rio

Cool! I'am really happy

#Markus Jensen

I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

#Hun Tsu

wtf this great ebook for free?!

#Che Salsa

My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler

so many fake sites. this is the first one which worked! Many thanks

SOLUTIONS PRE-INTERMEDIATE WORKBOOK KEY

Challenge!
1 Lance Armstrong
2 Martina Navratilova
3 Tanni Grey-Thompson
4 Muhammad Ali
5 Nadia Komaneci
6 Michael Johnson
7 Pele
8 Katarina Witt

Self check 2 page 19

Across
1 wasn't
6 athletics
8 were
9 ring
10 won
13 cheated
16 karate
17 missed
18 nothing
19 competed

Down
1 while
2 gave
3 Where
4 went
5 ice hockey
7 point
11 score
12 badminton
14 about
15 didn't

Get ready for your exam 1 page 20–21

Reading
- Refer students to the Reading tips on page 20. Also give them the following advice:
  - Each heading can only be used once.
  - Underlining key words in the headings and paragraphs can be very helpful.
  - Read the article again with the headings in place to check your answers.
- The Reading task (matching paragraph headings) can be done in class or set for homework. If students do it for homework, tell them not to do the task too quickly. It should take them about 10 minutes.
- When students have done the task (even for homework), ask them to check their answers in pairs. They should explain why they have chosen a certain answer.
- Check the answers with the class. Ask students to refer to the text to support their choices. Don't give students the key if their answers are wrong, but let them discuss queries with a partner.

Use of English
- Refer students to the Use of English tips on page 20.
- The task (open cloze) can be done in class or set for homework.
- After students have done the task individually, let them compare their answers in pairs.
- Check the answers with the class. Don't give students the key yet. Elicit the answers from them and let them discuss any points of disagreement.

Listening
- The recordings for the Listening tasks are on the MultiROM. Remember that students should hear each recording twice.
- Refer students to the Listening tips on page 21.
- Ask students to guess which kind of words are missing in the task and to predict the answers. Sometimes there is more than one possibility, e.g. in gap 2 they may be listening for an adjective describing the swimming pools or a number.
- Play the recording through once and get students to complete the notes.
- Students check their answers in pairs. Play the recording again so that students can check/complete their answers.
- Check the answers with the class. If students are unsure of any of the answers, play the relevant section of the recording again and get them to listen and repeat.
- If you are short of time, students can do the Listening task for homework. Check their answers in class, following the above procedure.

Writing
- Refer students to the Writing tips on page 21 before they start the task.
- Ask students to write the first drafts for the Writing task (a magazine article) at home.
- In the next class, ask students to work in pairs and swap their first drafts. Write the following questions on the board, and ask students to make comments on their partner's work:
  Has the writer included all the required points?
  Is the article divided into paragraphs?
  Has the writer given his/her opinion?
  Is it clear what he/she is trying to say?
- Students give back their work and edit their own articles based on their partner's comments and produce a final article.

Speaking
- As preparation for the Speaking task (interview), refer students to the tips on page 21. Students can prepare general information about themselves for homework.
- Before students start the Speaking task in class, read through the instructions and questions and elicit the tenses that they might use (possible answers: talking about habits and free-time activities: present simple and continuous; describing people/places: be, present simple, can; most exciting thing ever done: present perfect and past simple; ideal career: would/will; last holiday: past simple; predictions for the future: will).
- Give students time to prepare individually before doing the task in pairs.
- Walk round the class and help, but don't interrupt and don't correct students' mistakes. If necessary, note down some common errors and discuss them after the activity.
- Remind students to change roles when they have finished asking and answering once.
- Ask one or two pairs to perform the interview in front of the whole class. Alternatively, simulate the exam task by taking the role of the examiner and interviewing one or two students.

Reading
1 C 2 B 3 G 4 F 5 A 6 D

Use of English
1 to
2 could
3 had
4 was
5 went
6 on
7 some
8 don't

Listening
1 vegetarian
2 2
3 fitness
4 11
5 10
6 over 500
7 snakes
8 9
9 8
10 5

Transcript
Come to the Lakeside Leisure centre, the only place in Bracknell where you can get fit, relax with friends and have a tasty meal in our brand new vegetarian restaurant. There are two swimming pools, indoor and outdoor tennis courts and a fitness room. We're open every day from 10.00 a.m. to 10.00 p.m., except on Sunday when we close at 6.00 p.m. Our friendly staff hope to see you soon.
Queen's Square shopping centre, where shopping comes to life. Where else in Crawley can you find all your favourite shops under the same roof? With parking for over 500 cars, and late night opening six nights a week, it's so easy to shop at Queen's Square. Parents can leave their young children in the cache, where our friendly and professional staff will keep them happy and safe while mum and dad go shopping. That's Queen's Square shopping centre, in the centre of Crawley, where shopping comes to life.
Bored this weekend? Need some adventure? Then come to Banbury Safari Park, and go wild! See the lions and

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