

#Jenny



Finally I get this ebook, thanks for all these I can get now!

#Rio



Cool! I'am really happy

#Markus Jensen



I did not think that this would work, my best friend showed me this website, and it does! I get my most wanted eBook

#Hun Tsu



wtf this great ebook for free?!

#Che Salsa



My friends are so mad that they do not know how I have all the high quality ebook which they do not!

#Diego Butler



so many fake sites. this is the first one which worked! Many thanks

Simple Solutions CC Math 5  
 Title: Website  
 Name: \_\_\_\_\_ Class: \_\_\_\_\_

| 1. The chart shows the distance between stations on a nature lake. Make a line plot to show the data set. What is the total distance of the lake from start to point H?   | <table border="1"> <thead> <tr> <th>Station</th> <th>Point</th> <th>Distance</th> <th>Direction</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>E</td> <td>1</td> <td></td> </tr> <tr> <td>B</td> <td>F</td> <td>2</td> <td>Reverse to start</td> </tr> <tr> <td>C</td> <td>G</td> <td>3</td> <td></td> </tr> <tr> <td>D</td> <td>H</td> <td>4</td> <td></td> </tr> </tbody> </table> | Station                                | Point                                    | Distance                     | Direction   | A | E | 1 |  | B | F | 2 | Reverse to start | C | G | 3 |  | D | H | 4 |  |
|---|---|--|--|------------------------------|---|---|---|---|--|---|---|---|------------------|---|---|---|--|---|---|---|--|
| Station   | Point   | Distance                               | Direction                                |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| A   | E   | 1                                      |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| B   | F   | 2                                      | Reverse to start                         |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| C   | G   | 3                                      |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| D   | H   | 4                                      |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 2. Use the data in the chart to make a line plot for the weights of 8 packs of modeling clay. If the clay were divided equally among 8 students, how much would each student get?                                 | <table border="1"> <thead> <tr> <th>Weight (lb per pack)</th> <th>Weight of Clay (lb per student)</th> </tr> </thead> <tbody> <tr> <td>6, 2, 2, 2, 1, 1, 1, 1</td> <td>0, 1/8, 1/4, 1/2, 3/4, 1, 1 1/4, 1 1/2</td> </tr> </tbody> </table>  | Weight (lb per pack)                   | Weight of Clay (lb per student)          | 6, 2, 2, 2, 1, 1, 1, 1       | 0, 1/8, 1/4, 1/2, 3/4, 1, 1 1/4, 1 1/2            |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| Weight (lb per pack)  | Weight of Clay (lb per student)   |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 6, 2, 2, 2, 1, 1, 1, 1  | 0, 1/8, 1/4, 1/2, 3/4, 1, 1 1/4, 1 1/2  |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 3. The graphic shows the amount of saltwater in 10 different one-gallon containers. Create a line plot to show the data set. If the liquid were distributed equally on the containers, how much would be in each? | <table border="1"> <thead> <tr> <th>Amount of saltwater</th> <th>Amount for gallons</th> </tr> </thead> <tbody> <tr> <td>1, 1, 1, 1, 1, 1, 1, 1, 1, 1</td> <td>0, 1/10, 1/5, 3/10, 2/5, 1/2, 3/5, 4/5, 1, 1 1/10</td> </tr> </tbody> </table>   | Amount of saltwater                    | Amount for gallons                       | 1, 1, 1, 1, 1, 1, 1, 1, 1, 1 | 0, 1/10, 1/5, 3/10, 2/5, 1/2, 3/5, 4/5, 1, 1 1/10 |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| Amount of saltwater   | Amount for gallons  |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 1, 1, 1, 1, 1, 1, 1, 1, 1, 1  | 0, 1/10, 1/5, 3/10, 2/5, 1/2, 3/5, 4/5, 1, 1 1/10   |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 4. The chart shows the weights of 6 packages of straws. Make a line plot to show the data set. If the straws were divided equally to make 12 smoothies, how much would go into each smoothie?                     | <table border="1"> <thead> <tr> <th>Weight of straw packages (lb per pack)</th> <th>Weight of Strawberries (lb per smoothie)</th> </tr> </thead> <tbody> <tr> <td>2, 2, 2, 2, 2, 2</td> <td>0, 1/6, 1/3, 1/2, 2/3, 5/6, 1</td> </tr> </tbody> </table>  | Weight of straw packages (lb per pack) | Weight of Strawberries (lb per smoothie) | 2, 2, 2, 2, 2, 2             | 0, 1/6, 1/3, 1/2, 2/3, 5/6, 1                     |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| Weight of straw packages (lb per pack)  | Weight of Strawberries (lb per smoothie)  |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 2, 2, 2, 2, 2, 2  | 0, 1/6, 1/3, 1/2, 2/3, 5/6, 1   |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 5. Name the ordered pair that represents the heart on the coordinate plane.   |   |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |
| 6. Name the ordered pair that represents the star on the coordinate plane.  |   |  |  |                              |   |   |   |   |  |   |   |   |                  |   |   |   |  |   |   |   |  |

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