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Name : _____
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Read the following text:

The Finns may be more diligent about preparing their kids for the future than most nations, but they do seem to do it with unusual degree of conviction about what is going to be important-one big reason they buy their teenagers mobile phones and foot the monthly bills about 40 dollars. A study by the Information Society Research Center at the University of Tampere (sponsored by wireless operator Sonera, Nokia and Telia, the government agency that promotes technology and feeds out development capital) concludes that parents see a mobile phone as a "key to the information society".

Keeping tabs on the little nukes may be just a supplementary benefit-and maybe not even a benefit, if Heidi, a 15 year-old in Lena Nordman's English class, is to be believed. "My mom's always calling me," she wails, rolling her eyes.

When Norman a Physical Education teacher tells her students that they're allowed to get their phones out one spring day, they all proudly do so. Some of the boys immediately start playing games built into the small, colorful devices. And Heidi and a few kids are eager to tell other people about their obsession. First of all, the thing is not a phone.

It's a kanyakka (a little hand), a lauri (a transmitter) and sometimes a kapula (a stick).

Or just a Nokia.

Most of these fairly well-off kids have computers at home, and enjoy visiting chat houses. But like other Finnish teens, they really get a charge of the relatively cumbersome e-mail capability available on their phones. There's a 161 character limit, the inconvenience of a telephone keypad-and the thrill of ghosting, flirting or just bombarding each other with smiley faces, all for less than the cost of a voice call.

Espina Kaneninen, who ran the Information Society Research Center study, says the kids have their own vocabulary here, too. Is mobile-text-messaging just for kids? Phone Company Radelling might have thought so when it debuted a service shortly before Christmas one year.

But when half of Heikinki realized that last-minute electronic cards are more convenient than paper ones-and crinkled the network-Radelling understood that it had something bigger on its hands. Source: Newsweek, May 2005

I- True or false ? Support your answer by quoting from the text.

- Finns consider that a mobile phone is a superfluous object.
- They don't mind paying the extra costs these objects represent.
- Sometimes teachers allow students to use their mobiles in class.
- Teenagers never use their devices for sending e-messages.
- This kind of communication is causing a transformation of the normal language of communication.

II- Explain.

- Why Finnish parents consider it is important for their children to have a mobile phone.
- Why sometimes teenager would rather not have them.
- What students do when they are allowed to use their mobiles in class.
- What they use their e-mail for.
- What kind of language they use when they send their messages through e-mail.

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