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**2010 Secondary Solutions Romeo And Juliet Answers**

Name \_\_\_\_\_ Period \_\_\_\_\_

### Act One Language Focus: Context Clues

In most assessments, you must infer (make an educated guess) the meanings of words by looking at context clues, or clues within an entire line, sentence, or paragraph. You must look at how the word is used in order to make an inference.

**Directions:** For each vocabulary word from Act One, first indicate the part of speech in which the vocabulary word is **bold** appears (noun, verb, etc.) in the lines from the text. Then write an original definition for the vocabulary word based upon the clues. (If you need further clarification, read a few lines before and after the vocabulary word). Finally, look up the word and write down the dictionary definition. How accurate is your inference?

**Ex.** Many a morning hath he there been seen,  
With tears augmenting the fresh morning dew (Sc. 1)

- Part of Speech: \_\_\_\_\_
- Inference: \_\_\_\_\_
- Definition: v. adding to something to make it larger or more substantial

- She is too fair, too wise, wisely too fair,  
To merit **bliss** by making me despair (Sc. 1)

  - Part of Speech: \_\_\_\_\_
  - Inference: \_\_\_\_\_
  - Definition: \_\_\_\_\_

- O, then, dear saint, let lips do what hands do;  
They pray, grant thou, lost faith turn to **despair** (Sc. 5)

  - Part of Speech: \_\_\_\_\_
  - Inference: \_\_\_\_\_
  - Definition: \_\_\_\_\_

- It fits, when such a villain is a guest;  
I'll not endure him (Sc. 5)

  - Part of Speech: \_\_\_\_\_
  - Inference: \_\_\_\_\_